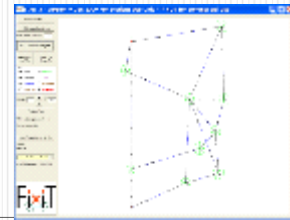


# Teaching Surveying: What is important?

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## My list of what is Important:

- |                            |  |
|----------------------------|--|
| 1 Attitude                 | 11 Survey camps and practical classes                |
| 2 Explain                  | 12 Rewards for the teacher                           |
| 3 Prepare                  | 13 Longevity of the teacher                          |
| 4 Know our students        | 14 Efficiency  |
| 5 Variety                  | 15 Technology and Innovation                         |
| 6 Involve students         | 16 Evaluation of teaching & learning                 |
| 7 Involve yourself         | 17 Future-proof education in Surveying               |
| 8 Aims and objectives      | 18 On the job training & work experience             |
| 9 Respect                  | 19 Reflection by students & teachers                 |
| 10 Assessment and feedback | 20 Learning & Teaching Plans, ...Graduate attributes |

**Why?**

**Surveying Examples?**

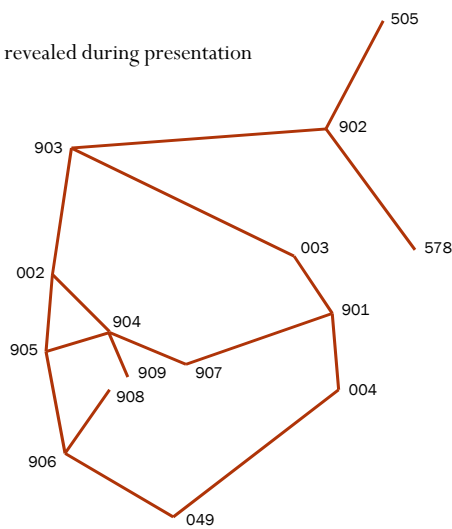
**Read my paper**

What are students thinking about while we teach?



Spot the errors  
-an example of student involvement

Data revealed during presentation



## Conclusions and Recommendations

- No teacher or supervisor will ever be perfect, but there are ways to improve the quality of learning
- The attitudes of teacher and student are more important than any recommended teaching method
- Students learn by experience but they learn more by thinking about what they are doing
- Students can learn from their mistakes, if they are aware of it and know how to avoid it, or how to do better next time. A teacher, or surveyor in a supervisor role, can assist with that.